

VTAAP FORM 2: GRADE EXPECTATION DECLARATION - SCIENCE

SECTION A: GRADE EXPECTATIONS

Indicate the Math GE entry points that have been selected to represent the skills the student does not currently possess and will be learned through instruction.

1. Physical Science- GE ____ Entry Point ____ Behavior _____
 2. Life Science- GE ____ Entry Point ____ Behavior _____
 3. Earth & Space- GE ____ Entry Point ____ Behavior _____
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SECTION B: SKILL STATEMENT

Indicate the student's current knowledge and exposure to instruction as it relates to this science GE

Student's knowledge in this science domain in general (Thorough, General, Limited, None)

Student's exposure to instruction in this science domain (Thorough, General, Limited, None)

SECTION C: SPECIALIZED INSTRUCTION

Briefly describe the plan for specialized instruction that will allow the student to achieve the selected science targets, given his/her current skills (adapted content, methodology, and delivery of instruction).

SECTION D: SUPPORTS AND ASSISTIVE TECHNOLOGY

List the types of teacher-free supports and/or assistive technology (no-tech, low-tech, mid-tech or high-tech) that may be used to facilitate the successful learning, retention, and independent demonstration of the skill. Please review the Suggested Science Supports for ideas of what might be used for instruction and potentially as a long-term support for the student

☐ We have read the Science Supports List and will indicate the specific supports on the Baseline Record, Endline Product Record, and CAIR forms.

SECTION E: INQUIRY INVESTIGATION DECLARATION

4. Inquiry Investigation

Grade _____

Stage 1 Inquiry GE _____ Behavior_____

Stage 2 Inquiry GE _____ Behavior_____

Stage 3 Inquiry GE _____ Behavior_____

- ☐ The team has discussed the Inquiry Investigation requirements and the standardized target skills for this student

The content domain in which the Inquiry Investigation will be conducted is: (Physical, Life, Earth & Space)